

# Asha Ganesan, Ph.D

Curriculum Vitae

Updated: Dec 2021

Indiana University Bloomington  
Psychological & Brain Sciences  
Bloomington, IN 47405 USA

Email: asha.ganesan12@gmail.com

## EDUCATION

- 2019 Ph.D., Psychology, The University of Sydney (USyd)  
Specialization: Social Psychology.
- 2014 M.A., Social Psychology, University of Northern Iowa (UNI)
- 2008 B.A., Psychology (Upper 2<sup>nd</sup> Class), HELP University, Malaysia (HUC)

## RESEARCH AND PROFESSIONAL POSITIONS

- 2021 – present Postdoctoral Researcher, Indiana University Bloomington (IU)  
PIs: Mary C. Murphy, Christine Logel
- 2019 – 2021 Postdoctoral Research Associate, Texas A&M University (TAMU)
- 2015 – 2018 Teaching Assistant: USyd
- 2016 – 2018 Graduate Research Assistant: USyd.
- 2017 Visiting Graduate Researcher: Arizona State University
- 2012 – 2014 Graduate Research Assistant, Social Influence Lab: UNI
- 2011 Research Assistant, Child Refugee Mental Health: HUC
- 2007 Research Intern, Asian Center for Child & Adolescent Development: HUC

## AWARDS & HONORS

- 2020 Alliances for Graduate Education and Professoriate (AGEP) Travel Award
- 2018 Society of Australasian Social Psychologists: Outstanding Postgraduate Research (Honorable mention)
- 2016 USyd Campbell Perry International Research Award
- 2014 Midwestern Psychological Association Best Graduate Student Paper
- 2014 UNI Research Colloquium: Best Research Presentation
- 2008 HUC Colloquium: Speaker Prize
- 2006 HUC Colloquium: Best Research Presentation

## GRANTS & FELLOWSHIPS

- 2018 USyd Faculty of Science Research Funding Scheme
- 2015 – 2018 Australian Government Research Training Program Scholarship (Tuition)
- 2015 – 2018 USyd Australian Postgraduate Award (Stipend)
- 2016 – 2017 USyd Postgraduate Research Support Scheme
- 2015 – 2017 USyd Student Travel Funding
- 2014 Midwestern Psychological Association Diversity Travel Award
- 2014 UNI Intercollegiate Academics Travel & Research Fund
- 2012 – 2014 Fulbright Graduate Study and Research Fellowship
- 2012 – 2014 UNI Graduate College Tuition Award
- 2012 UNI International Admissions Scholarship

## REFEREED JOURNAL ARTICLES

\* Student co-author † Equal contribution

1. **Ganesan, A.** & Carter-Sowell, A. R. (2021). Buffering anti-fat attitudes using contact: The roles of contact quantity, duration, favorability, and intergroup anxiety. *Body Image*, 38, 120-126. <https://doi.org/10.1016/j.bodyim.2021.03.019>.
2. Zimmerman, C. A., Carter-Sowell, A. R., & **Ganesan, A.** (2021). Confrontation as an interpersonal response to ostracism. *European Journal of Social Psychology*. <https://doi.org/10.1002/ejsp.2749>.
3. **Ganesan, A.** & Dar-Nimrod, I. (2021). Experimental examination of social transmission of health information using an online platform. *Health Communication*, 36, 392-400. <https://doi.org/10.1080/10410236.2019.1693126>
4. †**Ganesan, A.**, †Morandini, J., Veldre, A., Hsu, K. & Dar-Nimrod, I. (2020). Ethnic differences in visual attention to sexual stimuli among Asian and White heterosexual women and men. *Personality and Individual Differences*, 155, 109630. <https://doi.org/10.1016/j.paid.2019.109630>
5. **Ganesan, A.**, Kashima, Y., Kiat, J. E., & Dar-Nimrod, I. (2019). Transmission of disorder and etiological information: Effects on health knowledge recollection and health-related cognition. *PLoS One*, 14, e0218703. <https://doi.org/10.1371/journal.pone.0218703>
6. Dar-Nimrod, I. & **Ganesan, A.**, & MacCann, C (2018). Coolness as a trait and its relations the Big Five, self-esteem, social desirability, and action orientation. *Personality and Individual Differences*, 121, 1-6. <https://doi.org/10.1016/j.paid.2017.09.012>
7. Dar-Nimrod, I., MacNevin, G., Godwin, A., Lynch, K., Cohen, T. M., **Ganesan, A.**, & Morandini, J. (2018). Genetic literacy within a national Australian sample: Comparisons with other diverse populations. *Public Health Genomics*, 21, 133-143. <https://doi.org/10.1159/000496381/>
8. Kiat, J. E., Ong, A. R., & **Ganesan, A.** (2018). The influence of distractor strength and response order on MCQ responding. *Educational Psychology*, 38, 368-380. <https://doi.org/10.1080/01443410.2017.1349877>
9. O'Neal, C. R., Atapattu, R., Jegathesan, A., Clement, J., Ong, E., & **Ganesan, A.** (2018). Refugee teacher classroom management of Burmese refugee students' behavior, emotions, and attention in Malaysia. *Journal of Educational & Psychological Consultation*, 28, 43-69. <https://doi.org/10.1080/10474412.2016.1193740>
10. Lukman, H., Kiat, J. E., **Ganesan, A.**, Chua, W.L., Khor, K. L., & Choong, Y. F. (2011). Negative social reaction to strabismus in school children aged 8-12 years. *Journal of American Association for Pediatric Ophthalmology and Strabismus*, 15, 238-240. <https://doi.org/10.1016/j.jaapos.2011.01.158>.
11. **Ganesan, A.**, & Reyes, J. A. S. (2011). Factors predictive of subjective well-being among Malaysian ethnic minorities. *Philippine Journal of Counseling Psychology*, 13, 15-28.
12. Lukman, H., Kiat, J. E., **Ganesan, A.**, Chua, W. L., Khor, K. L., & Choong, Y. F. (2010). Strabismus-related prejudice in 5-6 year old children. *British Journal of Ophthalmology*, 9, 1348-1351. <https://doi.org/10.1136/bjo.2009.173526>.

## MANUSCRIPTS IN REVIEW/IN REVISION

1. Carter-Sowell, A. R., Kelly, K. A., **Ganesan, A.**, Miller, G., & Wang, R. Diversity, equity, and inclusion by design: The role of collaborations and communities in promoting the well-being of students representing minoritized groups in the academy.

## OTHER PUBLICATIONS

1. Carter-Sowell, A. R., †**Ganesan, A.**, †Williams, M., & †Zimmerman, C. A. (2021) *Diversity and ostracism in the workplace: An overview of experiences from different racial groups, international employees, foreign-born and immigrant workers*. In C. Liu & J. Ma (Eds.). Workplace ostracism: Its nature, antecedents, and consequences. Springer International Publishing.
2. **Ganesan, A.** (2017). *Ideal self*. In V. Zeigler-Hill & T. K. Shackelford (Eds.). Encyclopedia of personality and individual differences. Cham, Switzerland: Springer International Publishing AG.
3. Cornish, D. L., **Ganesan, A.**, & Lutz, G. M. (2013). *Iowa tobacco cessation program evaluation: FY2013*. Cedar Falls, IA: Center for Social and Behavioral Research, University of Northern Iowa.

## CONFERENCE PRESENTATIONS

1. Johnson, E.\*, **Ganesan, A.** & Carter-Sowell, A. R. (2021, April). *Influence of ostracism on support seeking and social pain sensitivity*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
2. Crist, J.\*, Carter-Sowell, A. R., **Ganesan, A.**, Yuan, H., & Driver, T. (2021, April). *Intersectional identities cultural engagement programs at predominantly White institutions*. Paper presented at the Midwestern Psychological Association Conference, Chicago, IL.
3. **Ganesan, A.**, Zimmerman, C. A., & Carter-Sowell, A. R. (2021, Mar). *Confrontation as an interpersonal response to ostracism*. Poster presented at AGEF National Research Conference, Boston, MA.
4. **Ganesan, A.** & Carter-Sowell, A. R. (2021, Feb). *Benevolent and paternalistic sexism: Race- and weight-based evaluations of privilege and hardship*. Poster presented at the Group Processes and Intergroup Relations preconference at the 2021 Virtual Annual Meeting of The Society for Personality and Social Psychology.
5. Carter-Sowell, A. R., Ganesan, A., Miller, G., Wang, R., Williams, M., & Zimmerman, C. A. (2021, Feb). *Diversity and inclusion by design: Culturally informed, systematic methods for increasing alliances in the academy*. Poster presented at The 2021 Virtual Annual Meeting The Society for Personality and Social Psychology.
6. Robinson, T.\*, **Ganesan, A.** & Carter-Sowell, A. R., & Miller, G. H. (2021, Feb). *From social cliques to workplace consequences: Exploring the authenticity of visibility at work on professional identity and coworker interactions*. Paper presented at the Shared Reality and Authenticity preconference at the 2021 Virtual Annual Meeting of The Society for Personality and Social Psychology.

7. Gelbart, B.\*, Pick, C., **Ganesan, A.**, & Cohen, A. (2018, July). *Ease your partner's jealousy by cheating again: Jealousy decreases as partner number increases*. Poster presented at The Annual Meeting of Human Behavior and Evolution Society, Amsterdam.
8. **Ganesan, A.**, Dar-Nimrod, I., Kashima, Y., Dann, K.\*, Seymour, K.\*, Dahora, N.\* (2018, April). *Transmission of disorder and etiological information: Effects on evolution of health knowledge and patient evaluations*. Paper presented at The Society for Australasian Social Psychology Conference, Wellington, New Zealand.
9. Gelbart, B.\*, Pick, C., **Ganesan, A.**, & Cohen, A. (2018, March). *Jealousy decreases as partner number increases*. Poster presented at the Evolutionary Psychology preconference at The Annual Meeting of The Society for Personality and Social Psychology, Atlanta, GA.
10. Henao-Urrego, O. L.\* & **Ganesan, A.** (2017, February). *Attitudes towards homosexuality: A comparison of Malaysians and non-Malaysians' perspective on homosexuality*. Paper presented at the Society for the Scientific Study of Sexuality Australasian Symposium, Sydney, Australia.
11. **Ganesan, A.**, Dar-Nimrod, I., & Kashima, Y. (2017, January). *Cultural transmission of disorder-related etiology and its effects on prognosis and treatment attitudes*. Poster presented at The Annual Meeting of The Society for Personality and Social Psychology, San Antonio, TX.
12. Broussard, K. A., Harton, H. C., **Ganesan, A.**, & Farrell, A.\* (2015, April). *Liberals' and conservatives' perceptions of warmth-competence and threat for immigrant groups*. University of Northern Iowa CSBS Student Research Conference, Cedar Falls, IA.
13. Harton, H. C., Broussard, K. A., **Ganesan, A.**, Stuck, D. B., Lyons, W. W., Gordon, A., & Mintz, M. (2015, February). *Undergraduates', faculty, IRB professionals', and the public's evaluations of research ethics*. Poster presented at The Sixteenth Annual Meeting of The Society for Personality and Social Psychology, Long Beach, CA.
14. Mintz, M., Harton, H. C., **Ganesan, A.**, Broussard, K. A., Gordon, A., Stuck, D. B., Lyons, W. W. (2015, February). *Effects of consent form presentation on study knowledge and attitudes*. Poster presented at The Sixteenth Annual Meeting of The Society for Personality and Social Psychology, Long Beach, CA.
15. **Ganesan, A.**, Harton, H. C., Stuck, D. B., Lyons, W. W., Gordon, A., Broussard, K. A., & Mintz, M. (2014, May). *Perceptions of ethical issues: A comparison of undergraduates, faculty, and members of the public*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
16. Skarsgard, N.\*, **Ganesan, A.**, Harton, H. C., Broussard, K. A., & Goldsmith, P. (2014, May). *Implicit and explicit prejudice towards transsexual women*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
17. Mintz, M., Harton, H. C., **Ganesan, A.**, Gordon, A., Stuck, D. B., Broussard, K. A., & Lyons, W. W. (2014, May). *Consent form length and presentation affects study knowledge but not attitudes*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
18. **Ganesan, A.**, & Harton, H. C. (2014, February). *Political orientation and numerical estimation of political issues: The role of numerical anchors and cognitive load*. Poster

presented at The Fifteenth Annual Meeting of The Society for Personality and Social Psychology, Austin, TX.

19. Harton, H. C., Stuck, D. B., Lyons, W. W., **Ganesan, A.**, & Gordon, A. (2013, November). *The effects of consent form placement in online studies*. Poster presented at Public Responsibility in Medicine and Research's Advancing Ethical Research Conference, Boston, MA.
20. **Ganesan, A.**, Ong, A. R., Tai, Y. S.\*, Lee, E.\*, Eng, R.-X.\*, Wong, Y. Z.\*, & Teng, P. Y.\* (2013, July). *Stereotype threat in a Malaysian context: A gender comparison in math performance*. Poster presented at Iowa NSF EPSCOR Annual Meeting, Cedar Falls, IA.
21. Kiat, J. E., **Ganesan, A.**, & Ong, A. R. (2013, May). *The effects of distracters and student ability on test performance*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.
22. Kiat, J. E., **Ganesan, A.**, & Ong, A. R. (2012, September). *Exploring moderating factors in the influence of first estimate accuracy on averaged estimate accuracy in simple reestimation*. Poster presented at Southeast Asia Psychology Conference, Sabah, Malaysia.
23. O'Neal, C., **Ganesan, A.**, Harves, C., Satvinder, P., Satvinder, E., Fernandez, E., & Ong, E. (2011, March). *Refugee child mental health in Malaysia*. Paper presented at Fulbright Southeast Asia Conference, Bangkok, Thailand.
24. Kiat, J. E., **Ganesan, A.**, Phun, T. M., & Leonard, L. A.\* (2010). *Factors predictive of improvement in student academic performance during the high-school college transition*. Paper presented at the Association of Southeast Asian Nations (ASEAN) Regional Union of Psychological Societies Congress in Kuala Lumpur, Malaysia.
25. **Ganesan, A.**, & Sangaran, L. V.\* (2010). *The influence of risk avoidance and openness to experience on life satisfaction*. Poster presented at World Conference on Psychology, Counseling and Guidance in Antalya, Turkey.
26. Lukman, H., Kiat, J. E., Chua, W. L., **Ganesan, A.**, Khor, K. L., & Choong, Y. F. (2009). *Social alienation in young children with strabismus*. Poster presented at WCP in conjunction with the XXVII Congress of the European Society of Cataract & Refractive Surgeons (ESCRS) in Barcelona, Spain.
27. **Ganesan, A.** (2009, July). *The effects of language of cue words on bilinguals' autobiographical memory recall*. Paper presented at Southeast Asia Psychology Conference, Sabah, Malaysia. **Ganesan, A.**, & Reyes, J. A. S. (2009, July). *The influence of culture, self-esteem and perceived social support on subjective well-being*. Paper presented at Southeast Asia Psychology Conference, Sabah, Malaysia.

## **DEPARTMENTAL, CAMPUS, AND PROFESSIONAL DEVELOPMENT TALKS**

Navigating academia in the U.S. Immigration Services for Faculty & Scholars, Texas A&M University (2021).

Professional jeopardies: Studying the benefits and drawbacks of workplace visibility among minoritized employees (2021). Enhancing Diversity Seminar Series, Texas A&M University (jointly presented with Adrienne R. Carter-Sowell).

Exploring the intersection of caste and intergroup relations in psychological research (2019). Glasscock Center for Humanities Research, Texas A&M University.

(Re-)tested and novel approaches to minority underrepresentation (2019). School of Psychology, University of Nottingham Malaysia.

Beyond increased representation: The social influence of expert women (2019). Department of Psychology, University of Michigan.

Cultural transmission of disease causal information (2017). School of Human Evolution and Social Change, Arizona State University.

Exploring individual and cognitive factors in the cultural transmission of social information (2017). School of Psychology, University of Sydney.

Dynamic cultural transmission (2015). School of Psychology, University of Sydney.

## **TRAINING**

Noldus The Observer TX: USyd: Spring, 2018

Publication writing: Victoria University of Wellington: Spring, 2018

Bayesian statistics: University of Newcastle, Australia: Summer, 2015

Interviewing: United Nations High Commissioner for Refugees, Malaysia: 2012 and 2014.

## **UNDERGRADUATE AND GRADUATE STUDENTS MENTORED**

Jaren Crist – Ph.D in progress at Texas A&M University

Emily Johnson - Ph.D in progress at Texas A&M University

Ran Wang – Ph.D in progress at Texas A&M University

Ta’Niss Robinson – M.Sc. completed at Texas A&M University, currently at Ally Financial.

Ben Gelbart –Ph.D in progress at UC, Santa Barbara

Kelly Dann – Ph.D in progress at USyd

Lucia Henao-Urrego – M.A. in progress at Australian Catholic University

Bre Walker – M.A. in progress at USyd

Joyce Chiu – Completed M.A. at USyd

Iana Wong – Completed M.Sc at USyd

Natalie Dahora – Completed B.Sc (Honours) at USyd

## **SKILLS**

### *Quantitative*

General linear modelling

Generalized linear modelling

Basic multilevel and mixed modeling

Non-parametric methods

Factor analysis

Power estimation

### *Software*

Programming and Data Analysis: SAS, R, SPSS, Amos, PROCESS, JASP.

Specialized Software: Tableau, Leximancer

### *Research Tools*

Quantitative: Qualtrics, PsychoPy, MediaLab.  
Specialized Tools: Noldus The Observer TX  
Data Collection Platforms: Mechanical Turk, TurkPrime  
Graphics: GIMP Graphics Editor, Adobe Photoshop

### *Other*

Languages: English (native), Tamil (native), Malay (native), Hindi (spoken proficiency).

## **TEACHING EXPERIENCE**

### **Teaching Assistant, USyd**

Social Psychology: Spring 2015, Spring 2016, Spring 2018  
Cognitive and Social Psychology: Fall 2015, Fall 2016  
Introduction to Psychology: Fall 2017

### **Teaching Assistant, HUC**

Research Methodology: Spring 2008, Fall 2008, Spring 2009, Spring 2010  
Advanced Research Methodology: Fall 2008, Spring 2010, Spring 2011  
Advanced Quantitative Methods: Fall 2009, Fall 2010  
Social Psychology: Spring 2009, Spring 2010  
Biopsychology: Fall 2010, Spring 2011, Summer 2011  
Group Processes: Fall 2010, Spring 2011

## **PROFESSIONAL MEMBERSHIP/AFFILIATIONS**

Society for Personality and Social Psychology  
Society for Psychology of Women  
Society of Australasian Social Psychologists (2016 – 2019)

## **ACADEMIC SERVICE**

Ad-hoc reviewer: *Journal of Experimental Social Psychology, Social Science & Medicine, Group Processes and Intergroup Relations, Sex Roles, Personality and Individual Differences, Psychology & Sexuality, Heliyon, Behavioral Sciences, Asian Journal of Social Psychology.*

## **SOCIAL WORK EXPERIENCE**

2014 – 2015                      UNHCR Caseworker and Statistician  
2012                                UNHCR Resettlement Assistant

## **MEDIA COVERAGE**

“The Mango Meter and women’s representation in film” (2019, Feb). *The Daily Digest, BFM 89.9*. <https://www.bfm.my/the-mango-meter>  
“Why aren’t women role models to men” (2018, Oct). *Feminist Fridays, BFM 89.9*.  
<https://www.bfm.my/why-arent-women-role-models-to-men.html>.  
“The 2 ways to become the cool person you always wanted to be” (2018, Jan). *Psychology Today*.  
“Serial killers getting prominence on TV” (2013, Apr). *The Star*.